2nd WORLD AUTISM CONGRESS & EXHIBITION

Autism Spectrum Disorder

AUTISM SAFARI



CONGRESS PROGRAMME

30 October - 2 November 2006

Cape Town International Convention Centre, South Africa

presented by the World Autism Organisation and Autism South Africa in association with SBS Conferences GOLD SPONSOR: Jessica Kingsley Publishers









DAY 1 Monday 30 October 2006

	AUDITORIUM
CHAIRPERSON	Tara Matthews
13h00	OPENING CEREMONY
	MUSICAL PRESENTATION
	Pat Matthews (President: World Autism Organisation)
	Paul Pratt (Chairperson: Autism South Africa)
	Jill Stacey (National Director: ASA)
13h50	The Hitch Hiker's Guide to Autism — An Educator's Unique Account of the History of Autism and the Development of a Relevant and Empowering Curriculum 1959—2005 Margaret Golding South Africa 0001
14h50	The Spectrum of Autism: Life and Learning Wendy Lawson Australia 0002
15h30	TEA
	MEC Cameron Dugmore (Minister of Education: Western Cape Province)
16h00	Applications of Positive Practices with Severe Behaviours: Breaking the Barriers to Social and Community Integration Gary LaVigna USA 0003
16h40	Nature or Nurture in Autism? Interactions between genetics and environment in the causation of Autism Paul Shattock England 0004
17h20	CLOSE OF DAY

DAY 2 Tuesday 31 October 2006

	Breakaway 1	Breakaway 2	Breakaway 3	Breakaway 4	Breakaway 5	Breakaway 6	Breakaway 7
CHAIR	Stephanus Minnaar	Maryke Bronkhorst	Cecil Reed	Lorna Jacklin	Joan Jorritsma	IIze Pansegrouw	Roma Beukes
08h30	80% of Children with PDD-NOS Have Several Co-morbid Psychiatric Disorders Esther De Bruin & Pieter F A de Nijs The Netherlands 0005	Making a Start: Developing a sexuality education programme for learners with Autism Rebecca Johns South Africa 0014	The Western Australian Autism Diagnosticians' Forum, Inc (WAADF, Inc) — a collaborative, cross—disciplinary and cross—sectorial approach to maintaining diagnostic excellence. Sarah MacDermott Western Australia 0023	Autism Spectrum Disorders, Culture and Sexuality Lynne Moxon England 0032	Functional Skills Curriculum for Secondary Aged Students with Autism Kitty Doyle & Jo-Anne Seip Canada 0041	Using AAC (Visual) Strategies for Developing Emotions and Problem Solving Skills Ylana Bloom and Dolly Bhargava Australia 0050	A package for building skills in Positive Behaviour Support in Families and support Workers: Integrating Research and Practice Wendy O' Connor Western Australia 0059
09h15	Well-being In the Curriculum: Helping Students Help Those Who Help Them. Stephanie Lord & Keely Harper Hill England 0006	Assumptions on Sexuality in Autism Barbara Wilson (Co-Author Richard Exley) England 0015	The Judevine Model - Family Driven and Family Sustained Julie van der Wende Roscoe & Penelope Brennell USA 0024	Sex Education and Autism spectrum Disorders Hans Hellemans Belgium 0033	Asperger's Syndrome vs. Reactive Attachment Disorder Coble Lombard South Africa 0042	Understanding Sensory and Emotional Responses in Developing Communication in Children with Autistic Spectrum Disorder Deborah Stodel South Africa 0051	Positive Behavior support in applied setting - Staff training and implementation factors Gillian Martin Ireland 0060
10h00	TEA	TEA	TEA	TEA	TEA	TEA	TEA
10h30	A Puzzle within the Autism Puzzle: Imagination Peter Vermeulen Belgium 0007	Is Autism an Immune Mediated Inflammatory Disorder? Michael Ash England 0016	Vocational Teaching Qualifications in Autism Spectrum disorder Mary Thomson Australia 0025	Obsessionality & Autism Nilda Etorma England 0034	Neuropsychological Differences in Autistic Children with and without Co-morbid ADHD Judith Sinzig, Dagmr Morsch & Gerd Lehmkuhl Presented by Nicole Bruning Germany 0043	20 Years of PECS, The Picture Exchange Communication System: A Widely Used Intervention to Promote Functional Communication Skills Lori Frost & Sue Baker England 0052	Challenging Behaviours in Children With Autism Juan Bornman South Africa 0061
11h15	Primary Healthcare Professionals: What do they need to know about Autism Spectrum? Glenys Jones England 0008	Autism and the Serotonin Transporter: a genetic study in South African individuals Zainunisha Arieff & Dr M Kaur South Africa 0017	Autism and Careers Requiring Empathy: Are They Compatible? Ava Ruth Baker New Zealand 0026	The early Detection of preverbal Autistic characteristics using Autism Detection in Early Childhood (ADEC) Robyn Young South Australia 0035	MCDD: A sub-group of PDD-NOS or a psychotic disorder? Pieter F A de Nijs & Robert Ferdinand The Netherlands 0044	Initiating of the Picture Exchange Communication System (PECS) in Africa Julia Travis South Africa 0053	An Evaluation of the Impact of Loddon PLLUSS (Personalised Learning for Life using Supportive Strategies) on the Challenging Behaviour and Learning of Children with Autistic Spectrum Disorder Louise McCauley England 0062
12h00	Autism Accreditation: The Recognition and Development of High Quality Autism Specific Provision in the UK Jaqui Ashton–Smith	"Candidate Genes and Candidate Therapies — How Far Have We Come and Where Are We Going?" Kenneth Aitken Scotland	A Lifelong Perspective and Quality of Life: Guiding Concepts in Pedagogical Interventions for Persons with Autism Magnus Björne	Adult Child Therapy Using Video: A Preliminary Intervention Program for Pre-School Children with Autism Donia Fahim	Visual Access and communication system (VACS) for Children with a Psychiatric Diagnosis Tania Van Huyssteen & Cobie Lombard	Augmented Reality for Autism Gerardo Herrera Spain 0054	Emotion Management Toolkits for children on the Autistic Spectrum Margaret Carter Australia 0063

	England 0009	0018	Sweden 0027	Egypt 0036	South Africa 0045		
12h45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
CHAIR	Jana Forrester	Viona Odendaal	Riaan Visser	Matthew Klein	Paul Trehin	Petra Dillmann	Cobie Lombard
13h45	ASD and Apparent Offending: Autism, Mental Retardation & Offending - A Comparative Study Greg O'Brien England 0010	Effects of Polyunsaturated Fatty Acid (PUFA) Supplementation in Children Diagnosed with Autism Spectrum Disorders (ASD) Madeleine Portwood England 0019	Preparing Students with Autism Spectrum Disorder for Work — A School to Work Training Program and the Importance of Relationships Margaret Lynch Australia 0028	Children with Autism Spectrum Disorder in a Residential Setting Bente Laustsen & Rikke Linck Denmark 0037	Creativity in Autism (Psychiatric Disorder) Historical Review and New Associations Michael Fitzgerald Ireland 0046	Interactive Play for Children with Autism Diana Seach England 0055	Communication, Understanding and Autism: In Search of Common Ground James Pendlebury South Africa 0064
14h30	"What if we die?" Quality of Life for People with Autism Exploring new territories Hilde De Clercq Belgium 0011	Childhood Autism: A Circuit Syndrome? Deborah Lee USA 0020	The Development of Social Firms to Support the Employment of People with Autistic Spectrum Disorder Richard Ibbotson Scotland 0029	Developing 'Autism-friendly' Respite Services within the TEACCH Model David Preece England 0038	Humour in Autism and Asperger Syndrome Viktoria Lyons Ireland 0047	Mapping the Autism Safari: An Innovative Model of Intervention Using Parent Education, Coaching and Support Sylvia Sikakane Canada 0056	The innovative use of Photographic Learning and Communication Strategies to weave the Traid of Impairments Vanessa Geel New Zealand 0065
15h15	TEA	TEA	TEA	TEA	TEA	TEA	TEA
15h45	Issue Specific Behaviour Training: An Innovative Approach to Parent Training and Family Support in rural Missouri, USA Christine Brieg & Tracey Forgey USA 0012	The Changing Profile of Autism in a Clinic for Children with Developmental Delays. A Ten Year Survey. The Memorial Institute for Child Health and Development. Lorna Jacklin South Africa 0021	Persons with Autism Spectrum Disorder (ASD) Add Valuable Competencies to the Corporate Sector Thorkil Sonne & Felix Pischinger Denmark 0030	Country Autism Services: A Satellite Service For Rural and Remote Western Australia: Best-practice Informing Service Provision Alana Maley & Rachel Gallagher Australia 0039	Occupational Therapy Intervention for children with Autism Spectrum Disorder Pamela Govender South Africa 0048	Parent's Role in Creating Services for People with ASD Soeren Dalgaard Denmark 0057	Addressing Problem Behaviour demonstrated by Students with Autism Lenard Nel New Zealand 0066
16h30 to 17h15	The Social and Family Integration of a Person with Autism Isabel Bayonas Spain 0013	10 Years on, An Investigation Into Outcomes For Pupils Who Previously Attended Autism Specific Schools Run by The National Autistic Society Jennifer Ravenhill England 0022	How Diagnosis Altered My Employment and Life Laurie Deimel England 0031	Developing Autism Services — A Kenyan Experience Monica Mburu Kenya 0040	Home programs for development disabilities: Interventions to support parents and other family members Tony Balazs England 0049	Hurdy Gurdy - a song of love Leanne Scott South Africa 0058	Challenging Behaviours in Asperger Syndrome in Early Adulthood Terry Brugha Ireland 0067
17h30		Autism.Pro - A digital educational approach for parents (or professionals) of children with autism up to 6 years. Theo Peeters Belgium					
18h00	CLOSE OF DAY	CLOSE OF DAY	CLOSE OF DAY	CLOSE OF DAY	CLOSE OF DAY	CLOSE OF DAY	CLOSE OF DAY

DAY 3 Wednesday 1 November 2006

	Breakaway 1	Breakaway 2	Breakaway 3	Breakaway 4	Breakaway 5	Breakaway 6	Breakaway 7
CHAIR	Michael Seidel	Deborah Stodel	Charlotte Holmer Jorgensen	Salome de Nysschen	Leanne Scott	Jeff Sell	Amanda Golding
08h30	Offenders with Asperger Syndrome Thomas Berney England 0068	Motivating Children With Autism to explore language Mikael Heimann Norway 0077	Adapting the Autism Diagnostic Observational Schedule (ADOS) for Infants and Toddlers Rhiannon Luyster USA 0086	Diagnosis of Asperger Syndrome – Our Right To Know Geraldine Robertson Australia 0095	Symptoms Patterns in Adults with Autism, a Community Sample Followed from Childhood Eva Billstedt Sweden 0104	Coping in Families: How should we structure Interventions to improve outcomes Michael McCreadie & Shona Pinkerton Scotland 0113	Evidence-based Treatment and Autism Bengt Person Sweden 0122
09h15	Autism Spectrum Disorder and Substance use Disorders. An unexplored Area and Reason for Concern Patricia van Wijngaarden-Cremers The Netherlands 0069	What I Need is A-Person- Centred Planning System For A Person With Autism Andrew Grainger & Kate Silver England 0078	TEACCH at Vera School (SA) Keriston Floris South Africa 0087	Autobiographical Memory and Social Problem Solving in young adults with Asperger Syndrome Lorna Goddard England 0096	Asperger Syndrome and Co–Morbidity in Adult Psychiatry Marie Hagnell and Sylvia Mellfeldt Milchert Sweden 0105	Divorce and Families with Autism Margaret Price USA 0114	Comparative Study of Peptide Levels in the Urine of Children with Autism versus a Matched Control Group Merrill Wicht South Africa 0123
10h00	TEA	TEA	TEA	TEA	TEA	TEA	TEA
10h30	The distinctive clinical and educational needs of children with pathological Demand Avoidance Syndrome (PDA); guidelines for good practice. Phil Christie England 0070	The Use of Written Language to facilitate oral language and literacy developments within a classroom setting for individuals with Autism Spectrum Disorder Ilze Pansegrouw South Africa 0079	The effects of staff confidence and challenging behaviour in service for people with autism spectrum disorders Andy McDonnell England 0088	Developing Friendship Skills and Making them Workfor Individuals with an ASD Kevin Baskerville England 0097	Design for Autism: Integrating Approaches to Service Delivery, Supporting the Whole Life Journey John McDonald, Jim Taylor & Janet Stirling Scotland 0106	Providing opportunities for the development and maintenance of friendships and life skills to girls with Autism spectrum disorder: A qualitative analysis Katharine Annear Australia 0115	Understanding Autism — Training Needs and Opportunities for Professionals Aline-Wendy Dunlop Scotland 0124
11h15	Including Children with Autism Spectrum Disorders in Regular Classrooms: The Socially Challenged and the Social Challenge Mythily Chari India 0071	Teaching Reading to Students with Autism Using Interactive Teaching Material Llewellyn "Cissy" Coleman & Leticia Gonzalez USA 0080	Supporting Teachers to Support Students with Severe Challenging Behaviours Jill Dean Australia 0089	A Reality: Inclusive Education for Students with ASD Rose Walthers Australia 0098	The Road To Adulthood Penelope Brennell, Julie Roscoe & Matthew Brennell USA 0107	The Legal Position of an Adult with Mental Incapacity Matthew Klein South Africa 0116	The Experiences and Perceptions of Parents and Educators regarding Autistic Spectrum Disorder in the Mainstream Environment Jos Horwitz and Karen Kaimowitz South Africa 0125
12h00	Strategies for Successful Inclusion of Children with ASD in Mainstream Schools Michael Collins England 0072	Super Sensory Workshops Gail Gillingham & Clayton Wylie Canada 0081	Learners with Special Musical Skills Liesl du Plessis South Africa 0090	The integration of students with ASD in mainstream education from pre-school through college: support for students, staff and parents Marleen Clissen Belgium	Providing a Better Quality of Life — Implementing Visualization and Structure According to the TEACCH Program. Positive Effects for Autistic and Severely Learning Disabled Adults in Their Third Age. Doris Deckers & Friedrich	Does Ability to Engage in Joint Attention Indicate Autism Severity? Erin Delinicolas Australia 0117	Autism - Keep it in the family based school Pauline Garrett & Michael Ross England 0126

				0099	Nolte Germany 0108		
12h45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
CHAIR	Paul Shattock	Bent Vandborg Sorensen	Jenni Gous	Antionette Bruce-Alexander	Jacqui Ashton-Smith	Soeren Dalgaard	Gerhard Pieterse
13h45	Autism & Deafness - Visualization self evident? Roger Verpoorten The Netherlands 0073	Sensory Modulation: A Daily Experience at Vera School for Children with Autism Sarosha Pillay South Africa 0082	Prioritizing, Sequencing and Teaching Essential Life skills - Building a Curriculum to Meet the Needs of Students with Autism Spectrum Disorders Barbara Bloomfield & Maureen A Ryan USA 0091	Characteristics of Asperger Syndrome: Results of a National Study Brenda Smith Myles, Taku Hagiwara, Terri Cooper Swanson & Sheila Smith USA 0100	Using peer supporters strategies to address bullying within a mainstream setting Annie Etherington England 0109	The State of Autism in the US and The World Jeff Sell USA 0118	I Can See Your Face Now, I Can Hear All the Words Unjumbled, I Know Where I Am! Ian Jordan Presented by Madeleine Portwood England 0127
14h30	Novel Probiotic Strains with High Peptidase Activity and High Adherence to Cut Epithelial Cells for Reduction of Pathogenic Opioid Food Peptides in Autistics Gunnar Broenstad Norway 0074	Chestnuts, brooms, swings: Sensorimotor functioning and concept formation Petra Björne Sweden 0083	Drafting IEP's in Collaboration with Parents — a Trans—disciplinary Approach Jana Forrester South Africa 0092	Number 6: The "One Stop Shop" for Adults with Asperger Syndrome Jane Neil–MacLachlan Scotland 0101	Co-constructing Competency: A Partnership Approach to Workforce Development Jon Martin Australia 0110	A Public Health Collaboration for the Surveillance of the Autism Spectrum Disorders (ASD) In the United States Catherine Rice & Marshdyn Yeargin–Allsopp USA 0119	The Education of Autism in Latin America Edna Garcia Mexico 0128
15h15	TEA	TEA	TEA	TEA	TEA	TEA	TEA
15h15 15h45	TEA Bio-medical Intervention in Autism Tapan Audhya USA 0075	TEA Exploring the Effects of Computer-based Social Stories on the Social Understanding of persons with Autism Spectrum Disorders Sophia Mavropoulou Greece 0084	TEA Learning Difference with Auditory Processing Deficit and Autism Deborah Thorsos USA 0093	TEA Asperger's Syndrome and Anti-social Behaviour in Adolescence: Misunderstanding or Co-morbid Conditions? Cora Smith South Africa 0102	TEA Success with Autism: Using Our Strengths for Achieving a Fulfilling and Productive Life — Just Like Everyone Else Stephen Shore USA 0111	TEA Effective Social Work Intervention — Advocating for Autism Margaret Itsines Australia 0120	TEA Architecture for: Autism New Dimension in School Design Magda Mostafa Egypt 0129
	Bio-medical Intervention in Autism Tapan Audhya USA	Exploring the Effects of Computer-based Social Stories on the Social Understanding of persons with Autism Spectrum Disorders Sophia Mavropoulou Greece	Learning Difference with Auditory Processing Deficit and Autism Deborah Thorsos USA	Asperger's Syndrome and Anti-social Behaviour in Adolescence: Misunderstanding or Co-morbid Conditions? Cora Smith South Africa	Success with Autism: Using Our Strengths for Achieving a Fulfilling and Productive Life — Just Like Everyone Else Stephen Shore USA	Effective Social Work Intervention — Advocating for Autism Margaret Itsines Australia	Architecture for: Autism New Dimension in School Design Magda Mostafa Egypt

DAY 4 Thursday 2 November 2006

	AUDITORIUM
CHAIRPERSON	Margaret Golding
08h30	ANNOUNCEMENTS FOR THE DAY
08h40	Subtypes in Autism Spectrum Disorders. Importance for research but mainly for tailoring individualized intervention and guidance programmes Rutger Jan van der Gaag (Co-Authors: Prof Jan K Buitelaar, Mrs Dr Sophie Swinkels, & Patricia JM van Wijngaarden-Cremers) Netherlands 0131
09h20	International Conceptualisations, Theories & Treatments: New AND Valuable? Rita Jordan England 0132
10h00	TEA
10h30	Reasons For Dietary Intervention in Autism and other psychiatric conditions Karl Reichelt Norway 0133
11h10	Autism Two to Nine Catherine Lord USA 0134
11h50	Logically Illogical: Information and Insight into Autism Ros Blackburn England 0135
12h30	Qualitative Differences and Autism - From theory to ethical consequences Theo Peeters Belgium 0136
13h10	CLOSING CEREMONY
	Inauguration of new President of the World Autism Organisation: Isabel Bayonas President of the Spanish Parents Association for People with Autism (APNA), President of the Spanish Federation of the Association of Parents with Autism (FESPAU)
	Closure: Ms Grace Naledi Mandisa Pandor (Minister of Education, South Africa)
14h00	DELEGATES DEPART



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On behalf of the many children and adults with Autism Spectrum Disorder around the world, the World Autism Organisation and Autism South Africa, would like to

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