

2nd WORLD AUTISM
CONGRESS & EXHIBITION
Autism Spectrum Disorder

AUTISM SAFARI



exploring
new territories

CONGRESS PROGRAMME

30 October – 2 November 2006

Cape Town International Convention Centre, South Africa

presented by the World Autism Organisation and Autism South Africa

in association with SBS Conferences

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2nd WORLD AUTISM CONGRESS PROGRAMME 2006

DAY 1 Monday 30 October 2006

AUDITORIUM	
CHAIRPERSON	Tara Matthews
13h00	OPENING CEREMONY
	MUSICAL PRESENTATION
	Pat Matthews (President: World Autism Organisation)
	Paul Pratt (Chairperson: Autism South Africa)
	Jill Stacey (National Director: ASA)
13h50	The Hitch Hiker's Guide to Autism — An Educator's Unique Account of the History of Autism and the Development of a Relevant and Empowering Curriculum 1959—2005 Margaret Golding <i>South Africa</i> 0001
14h50	The Spectrum of Autism: Life and Learning Wendy Lawson <i>Australia</i> 0002
15h30	TEA
	MEC Cameron Dugmore (Minister of Education: Western Cape Province)
16h00	Applications of Positive Practices with Severe Behaviours: Breaking the Barriers to Social and Community Integration Gary LaVigna <i>USA</i> 0003
16h40	Nature or Nurture in Autism? Interactions between genetics and environment in the causation of Autism Paul Shattock <i>England</i> 0004
17h20	CLOSE OF DAY

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DAY 2 Tuesday 31 October 2006

	Breakaway 1	Breakaway 2	Breakaway 3	Breakaway 4	Breakaway 5	Breakaway 6	Breakaway 7
CHAIR	Stephanus Minnaar	Maryke Bronkhorst	Cecil Reed	Lorna Jacklin	Joan Jorritsma	IIZE Pansegrouw	Roma Beukes
08h30	<p>80% of Children with PDD–NOS Have Several Co–morbid Psychiatric Disorders</p> <p>Esther De Bruin & Pieter F A de Nijs <i>The Netherlands</i> 0005</p>	<p>Making a Start: Developing a sexuality education programme for learners with Autism</p> <p>Rebecca Johns <i>South Africa</i> 0014</p>	<p>The Western Australian Autism Diagnosticians' Forum, Inc (WAADF, Inc) — a collaborative, cross–disciplinary and cross–sectorial approach to maintaining diagnostic excellence.</p> <p>Sarah MacDermott <i>Western Australia</i> 0023</p>	<p>Autism Spectrum Disorders, Culture and Sexuality</p> <p>Lynne Moxon <i>England</i> 0032</p>	<p>Functional Skills Curriculum for Secondary Aged Students with Autism</p> <p>Kitty Doyle & Jo–Anne Seip <i>Canada</i> 0041</p>	<p>Using AAC (Visual) Strategies for Developing Emotions and Problem Solving Skills</p> <p>Ylana Bloom and Dolly Bhargava <i>Australia</i> 0050</p>	<p>A package for building skills in Positive Behaviour Support in Families and support Workers: Integrating Research and Practice</p> <p>Wendy O' Connor <i>Western Australia</i> 0059</p>
09h15	<p>Well–being In the Curriculum: Helping Students Help Those Who Help Them.</p> <p>Stephanie Lord & Keely Harper Hill <i>England</i> 0006</p>	<p>Assumptions on Sexuality in Autism</p> <p>Barbara Wilson (Co–Author Richard Exley) <i>England</i> 0015</p>	<p>The Judevine Model - Family Driven and Family Sustained</p> <p>Julie van der Wende Roscoe & Penelope Brennell <i>USA</i> 0024</p>	<p>Sex Education and Autism spectrum Disorders</p> <p>Hans Hellemans <i>Belgium</i> 0033</p>	<p>Asperger's Syndrome vs. Reactive Attachment Disorder</p> <p>Cobie Lombard <i>South Africa</i> 0042</p>	<p>Understanding Sensory and Emotional Responses in Developing Communication in Children with Autistic Spectrum Disorder</p> <p>Deborah Stodel <i>South Africa</i> 0051</p>	<p>Positive Behavior support in applied setting - Staff training and implementation factors</p> <p>Gillian Martin <i>Ireland</i> 0060</p>
10h00	TEA	TEA	TEA	TEA	TEA	TEA	TEA
10h30	<p>A Puzzle within the Autism Puzzle: Imagination</p> <p>Peter Vermeulen <i>Belgium</i> 0007</p>	<p>Is Autism an Immune Mediated Inflammatory Disorder?</p> <p>Michael Ash <i>England</i> 0016</p>	<p>Vocational Teaching Qualifications in Autism Spectrum disorder</p> <p>Mary Thomson <i>Australia</i> 0025</p>	<p>Obsessionality & Autism</p> <p>Nilda Etorma <i>England</i> 0034</p>	<p>Neuropsychological Differences in Autistic Children with and without Co–morbid ADHD</p> <p>Judith Sinzig, Dagmr Morsch & Gerd Lehmkuhl <i>Presented by Nicole Bruning</i> <i>Germany</i> 0043</p>	<p>20 Years of PECS, The Picture Exchange Communication System: A Widely Used Intervention to Promote Functional Communication Skills</p> <p>Lori Frost & Sue Baker <i>England</i> 0052</p>	<p>Challenging Behaviours in Children With Autism</p> <p>Juan Bornman <i>South Africa</i> 0061</p>
11h15	<p>Primary Healthcare Professionals: What do they need to know about Autism Spectrum?</p> <p>Glenys Jones <i>England</i> 0008</p>	<p>Autism and the Serotonin Transporter: a genetic study in South African individuals</p> <p>Zainunisha Arief & Dr M Kaur <i>South Africa</i> 0017</p>	<p>Autism and Careers Requiring Empathy: Are They Compatible?</p> <p>Ava Ruth Baker <i>New Zealand</i> 0026</p>	<p>The early Detection of pre-verbal Autistic characteristics using Autism Detection in Early Childhood (ADEC)</p> <p>Robyn Young <i>South Australia</i> 0035</p>	<p>MCDD: A sub–group of PDD–NOS or a psychotic disorder?</p> <p>Pieter F A de Nijs & Robert Ferdinand <i>The Netherlands</i> 0044</p>	<p>Initiating of the Picture Exchange Communication System (PECS) in Africa</p> <p>Julia Travis <i>South Africa</i> 0053</p>	<p>An Evaluation of the Impact of Loddon PLLUSS (Personalised Learning for Life using Supportive Strategies) on the Challenging Behaviour and Learning of Children with Autistic Spectrum Disorder</p> <p>Louise McCauley <i>England</i> 0062</p>
12h00	<p>Autism Accreditation: The Recognition and Development of High Quality Autism Specific Provision in the UK</p> <p>Jaqui Ashton–Smith</p>	<p>"Candidate Genes and Candidate Therapies — How Far Have We Come and Where Are We Going?"</p> <p>Kenneth Aitken <i>Scotland</i></p>	<p>A Lifelong Perspective and Quality of Life: Guiding Concepts in Pedagogical Interventions for Persons with Autism</p> <p>Magnus Björne</p>	<p>Adult Child Therapy Using Video: A Preliminary Intervention Program for Pre–School Children with Autism</p> <p>Donia Fahim</p>	<p>Visual Access and communication system (VACS) for Children with a Psychiatric Diagnosis</p> <p>Tania Van Huyssteen & Cobie Lombard</p>	<p>Augmented Reality for Autism</p> <p>Gerardo Herrera <i>Spain</i> 0054</p>	<p>Emotion Management Toolkits for children on the Autistic Spectrum</p> <p>Margaret Carter <i>Australia</i> 0063</p>

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DAY 3 Wednesday 1 November 2006

	Breakaway 1	Breakaway 2	Breakaway 3	Breakaway 4	Breakaway 5	Breakaway 6	Breakaway 7
CHAIR	Michael Seidel	Deborah Stodel	Charlotte Holmer Jorgensen	Salome de Nysschen	Leanne Scott	Jeff Sell	Amanda Golding
08h30	Offenders with Asperger Syndrome Thomas Berney <i>England</i> 0068	Motivating Children With Autism to explore language Mikael Heimann <i>Norway</i> 0077	Adapting the Autism Diagnostic Observational Schedule (ADOS) for Infants and Toddlers Rhiannon Luyster <i>USA</i> 0086	Diagnosis of Asperger Syndrome – Our Right To Know Geraldine Robertson <i>Australia</i> 0095	Symptoms Patterns in Adults with Autism, a Community Sample Followed from Childhood Eva Billstedt <i>Sweden</i> 0104	Coping in Families: How should we structure Interventions to improve outcomes Michael McCreadie & Shona Pinkerton <i>Scotland</i> 0113	Evidence-based Treatment and Autism Bengt Person <i>Sweden</i> 0122
09h15	Autism Spectrum Disorder and Substance use Disorders. An unexplored Area and Reason for Concern Patricia van Wijngaarden-Cremers <i>The Netherlands</i> 0069	What I Need is A-Person-Centred Planning System For A Person With Autism Andrew Grainger & Kate Silver <i>England</i> 0078	TEACCH at Vera School (SA) Keriston Floris <i>South Africa</i> 0087	Autobiographical Memory and Social Problem Solving in young adults with Asperger Syndrome Lorna Goddard <i>England</i> 0096	Asperger Syndrome and Co-Morbidity in Adult Psychiatry Marie Hagnell and Sylvia Melffeldt Milchert <i>Sweden</i> 0105	Divorce and Families with Autism Margaret Price <i>USA</i> 0114	Comparative Study of Peptide Levels in the Urine of Children with Autism versus a Matched Control Group Merrill Wicht <i>South Africa</i> 0123
10h00	TEA	TEA	TEA	TEA	TEA	TEA	TEA
10h30	The distinctive clinical and educational needs of children with pathological Demand Avoidance Syndrome (PDA); guidelines for good practice. Phil Christie <i>England</i> 0070	The Use of Written Language to facilitate oral language and literacy developments within a classroom setting for individuals with Autism Spectrum Disorder Ilze Pansegrouw <i>South Africa</i> 0079	The effects of staff confidence and challenging behaviour in service for people with autism spectrum disorders Andy McDonnell <i>England</i> 0088	Developing Friendship Skills and Making them Work...for Individuals with an ASD Kevin Baskerville <i>England</i> 0097	Design for Autism: Integrating Approaches to Service Delivery, Supporting the Whole Life Journey John McDonald, Jim Taylor & Janet Stirling <i>Scotland</i> 0106	Providing opportunities for the development and maintenance of friendships and life skills to girls with Autism spectrum disorder: A qualitative analysis Katharine Annear <i>Australia</i> 0115	Understanding Autism – Training Needs and Opportunities for Professionals Aline-Wendy Dunlop <i>Scotland</i> 0124
11h15	Including Children with Autism Spectrum Disorders in Regular Classrooms: The Socially Challenged and the Social Challenge Mythily Chari <i>India</i> 0071	Teaching Reading to Students with Autism Using Interactive Teaching Material Llewellyn "Cissy" Coleman & Leticia Gonzalez <i>USA</i> 0080	Supporting Teachers to Support Students with Severe Challenging Behaviours Jill Dean <i>Australia</i> 0089	A Reality: Inclusive Education for Students with ASD Rose Walthers <i>Australia</i> 0098	The Road To Adulthood Penelope Brennell, Julie Roscoe & Matthew Brennell <i>USA</i> 0107	The Legal Position of an Adult with Mental Incapacity Matthew Klein <i>South Africa</i> 0116	The Experiences and Perceptions of Parents and Educators regarding Autistic Spectrum Disorder in the Mainstream Environment Jos Horwitz and Karen Kaimowitz <i>South Africa</i> 0125
12h00	Strategies for Successful Inclusion of Children with ASD in Mainstream Schools Michael Collins <i>England</i> 0072	Super Sensory Workshops Gail Gillingham & Clayton Wylie <i>Canada</i> 0081	Learners with Special Musical Skills Liesl du Plessis <i>South Africa</i> 0090	The integration of students with ASD in mainstream education from pre-school through college: support for students, staff and parents Marleen Clissen <i>Belgium</i>	Providing a Better Quality of Life – Implementing Visualization and Structure According to the TEACCH Program. Positive Effects for Autistic and Severely Learning Disabled Adults in Their Third Age. Doris Deckers & Friedrich	Does Ability to Engage in Joint Attention Indicate Autism Severity? Erin Delincolas <i>Australia</i> 0117	Autism - Keep it in the family based school Pauline Garrett & Michael Ross <i>England</i> 0126

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DAY 4 Thursday 2 November 2006

AUDITORIUM	
CHAIRPERSON	Margaret Golding
08h30	ANNOUNCEMENTS FOR THE DAY
08h40	Subtypes in Autism Spectrum Disorders. Importance for research but mainly for tailoring individualized intervention and guidance programmes Rutger Jan van der Gaag (Co-Authors: Prof Jan K Buitelaar, Mrs Dr Sophie Swinkels, & Patricia JM van Wijngaarden-Cremers) <i>Netherlands</i> 0131
09h20	International Conceptualisations, Theories & Treatments: New AND Valuable? Rita Jordan <i>England</i> 0132
10h00	TEA
10h30	Reasons For Dietary Intervention in Autism and other psychiatric conditions Karl Reichelt <i>Norway</i> 0133
11h10	Autism Two to Nine Catherine Lord <i>USA</i> 0134
11h50	Logically Illogical: Information and Insight into Autism Ros Blackburn <i>England</i> 0135
12h30	Qualitative Differences and Autism - From theory to ethical consequences Theo Peeters <i>Belgium</i> 0136
13h10	CLOSING CEREMONY
	Inauguration of new President of the World Autism Organisation: Isabel Bayonas President of the Spanish Parents Association for People with Autism (APNA), President of the Spanish Federation of the Association of Parents with Autism (FESPAU)
	Closure: Ms Grace Naledi Mandisa Pandor (Minister of Education, South Africa)
14h00	DELEGATES DEPART



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